

## TABLE 2. INFANT'S/YOUNG CHILD'S CONTRIBUTIONS TO THE RELATIONSHIP

*Indicate how each of the infant's/young child's characteristics contributes to relationship quality.*

Indicate how each item contributes to relationship quality:	Contribution to Relationship Quality		
	<i>Strength</i>	<i>Not a concern</i>	<i>Concern</i>
Temperamental dispositions			
Sensory profile			
Physical appearance			
Physical health (from Axis III)			
Developmental status (from Axes I and V)			
Mental health (from Axis I)			
Learning style			

**Note:** Caregiving dimensions and the infant's/young child's characteristics that contribute to relationship quality are inherently culturally bound. Clinicians are encouraged to think carefully about family cultural values and practices that define the infant's/young child's characteristics and which parenting practices are endorsed or proscribed.

Specify/Describe Infant's/Young Child's Contributions to Relationship:

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