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| **Instructions**  |
| It is possible to take a break while working on your application.  Be sure to press **"SAVE"** for each section so that you can come back to it later.  Do not click on **"Save and Finalize"** until you have completed all sections including uploading required files.  For technical assistance, please contact Yesenia Ocon at yocon@zerotothree.org. |
| **Part I: Identifying Data**  |
| **Implementation Site Applicant Organization:** \*  |
| **Applicant Lead's Name:** \*  |
| **Email address:** \*  |
| **Phone contact:** \*  |
| **Mailing Address:** \* Street: Line2: City: Country: State: Zip:  |
| **Physical Address (if different from mailing address):** Street: Line2: City: Country: State: Zip:  |
| **ECCS Awardee: (if different from Applicant)** |
| **Projector Director's name:**  |
| **Email address:**  |
| **Phone contact:**  |
| **Organization Name:**  |
| **Mailing Address:** Street: Line2: City: Country: State: Zip:  |
| **Physical Address (if different from mailing address):** Street: Line2: City: Country: State: Zip:  |
| **List of Implementation Site Team Members (in addition to the Team Lead listed above)** \*

| Team Members (Name, Title, Agency/Organization, Email) |
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| **Page: Part II: Narrative**  |
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| **1. State Data and Description of Need (10 Points)** \* Describe the state’s P-3 population and their families, with reference to recent state needs assessments data regarding persistence and distribution of childhood poverty, race and ethnicity demographics, prenatal care rates, birth outcomes, developmental screening rates, IDEA part C and Part B participation, and Medicaid and WIC enrollments, highlighting structural barriers, social determinants of health, inequities and disparities relevant for the P-3 populations.  |
| **2. Current ECCS Work and the state EC Landscape (20 Points)** \* Describe the current early childhood landscape with a focus on the service system for the P-3 population; with a focus on developmental promotion, screening and intervention. Provide a brief history of relevant and successful cross-disciplinary, public-private partnerships and/or state agency collaborations, recent and/or pending legislation, fiscal support, and current challenges related to early childhood systems work. Note recent state efforts to implement early childhood evidence -informed practices and the applicant’s connection to these as well as indications that the state is committed to addressing p-3 issues. Provide a brief description of family or community leadership advocacy, of efforts to address disparities, equity, and social determinants of health for the p-3 population.  Describe the partnerships with existing early childhood system building initiatives and the communication system among EC partners. |
| **3. State Goals and Activities for ECDHS (10 points)** \* Identify three to five goals for improving early developmental health and family well-being in the state, particularly promoting health equity and addressing health disparities. Propose a high-level work plan as to how you will achieve the goals. Please note that it will be finalized in partnership with the ECDHS Center. |
| **4. Proposed Implementation Site Team (15 points)** \* Provide a description of the proposed Implementation Site Team, noting the special leadership role or contribution that each team member is expected to make to this project. Provide Letters of Commitment from each team member. Describe the capacity and readiness to meet programmatic expectations; this includes specifying how the team is in a position to effectively influence statewide improvements in the system.  |
| **Letters of Commitment** \* Provide Letters of Commitment from each team member. **Please combine all letters of commitment into one single document for uploading.**  |
| **5. Application Collaboration with the State ECCS Grantee (10 points)** \* Describe alignment with activities of the current ECCS award. **If the applicant is the ECCS awardee**, describe how the activities in this application are different from or expand upon the activities of the ECCS award, and the capacity to manage additional activities. **If the applicant is not the current ECCS awardee**, describe coordination with ECCS award activities and how Implementation Site activities will build upon them. Provide a Letter of Commitment from the current ECCS awardee to participate actively as a member of the Implementation Site Team. |
| **Letter of Commitment** Provide a Letter of Commitment from the current ECCS awardee to participate actively as a member of the Implementation Site Team [File Upload]  |
| **6. Data Capacity (5 points)** \* Describe the state’s current early childhood data collection system, including any cross-sector data sharing agreements or collaborative analysis of the data. Include a brief history of efforts to improve data collection, integrate state data systems for children P-3 regardless of funding source or service, and/or build early childhood data collection system. Include the result of these efforts and describe any challenges/barriers.  |
| **7. Opportunities for Building the Capacity and Reach of State’s ECDHS (15 points)** \* Identify the opportunities for building the capacity and reach of the statewide ECD system and describe how participating as an Implementation Site Team will add value to advancing these opportunities.  |
| **8. Potential TA Requests (5 Points)** \* Considering the current priorities within the state andthe Implementation Site’s identified goals, outline the main topics of interest for technical assistance.  |
| **Page: Budget**  |
| **Budget** \* A budget is required for the application. Upon selection of an approved applicant, ZERO TO THREE will require a budget and a signed contract outlining the scope of work (related to the six project stages described above). The ECDHS: Evidence to Impact Center awardee’s budget may include support for new activities led by the current ECCS awardee to advance or enhance the ECD system. States may determine which entity is best suited to receive the award. You can find a budget template [here](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.zerotothree.org%2Fwp-content%2Fuploads%2F2023%2F03%2FZTT-TEMPLATE-Subrecipient-Budget-Narrative-ECDHS-4-year-FINAL-03.15.23.docx&wdOrigin=BROWSELINK). Each Implementation Site will be awarded approximately $125,000 for the first year ***(7/1/2023 through 9/29/2023)***. Funding for Years 2 (9/30/2023-9/29/2024), Year 3 (9/30/2024-9/29/2025), and Year 4 (9/30/2025-9/29/2026) is anticipated to be $450,000 per year for each site and is dependent upon performance and ZERO TO THREE receiving the renewal cooperative agreement(s) from HRSA.Awarded funds may be used for project activities such as: * Personnel expense
* Increased data collection and analysis capacity,
* Coordination and linkage efforts,
* Training of community and professional leaders, family,
* Community and health provider leadership support,
* Stipends to support Implementation Site Team members’ participation,
* Development of products,
* Travel within the state,
* Expanded communications capacity.

Applicants should include travel expenses for Site Teams to attend the ECDHS: Evidence to Impact Center Annual Convening. The first year’s in-person meeting will be held in the DC metro area **September 6-7, 2023**.    |