

# ZERO TO THREE JOURNAL

## Responsive Services to Meet Diverse Needs

JUNE 2023 • VOL 43 NO 4

#### Contents

- 5 Exceptional Care for Diverse Populations
  Melissa Buchholz, Bethany Ashby, Amy Ehmer, Verenea Serrano, Jessica Kenny, Emily Fried,
  Erica Gleason, Charmayne Sandoval, and Jennifer Yuen
- University of Minnesota's Birth to Three Clinic: Comprehensive Assessment and Diagnosis Across Diverse Settings
  Quannah Parker-McGowan, Becky Carr, Matthew Mahoney, Claire Dahl, Nora Erickson, and Maria Kroupina
- 21 PERSPECTIVES: Breaking New Ground
  Massachusetts' Efforts to Build Diversity-Informed, Reflective, and
  Relational Infant and Early Childhood Systems
  Aditi Subramaniam and Andrea Goncalves Oliveira
- 27 Creating Responsive Educational Avenues for Training Environments in Early Childhood (CREATE EC)

  Lois Vermilya, Richard Julian (RJ) Martinez III, Krystal Chavarria-Gonzàlez, and Cathy Huaqing Qi
- 38 Equity and Early Math Experiences: Equity-Based Instructional Practices in an Early Math Curriculum for Toddlers and Preschoolers

  Rebecca Parlakian
- 46 PERSPECTIVES: Reflections From the Field
  The Role of Occupational Therapy After Perinatal Loss
  Asha Rao, Kiley Hanish, Mary A. Khetani, and Heidi Fischer

Continued

#### www.zerotothree.org/journal

The ZERO TO THREE journal is a quarterly publication from ZERO TO THREE: National Center For Infants, Toddlers, and Families. All rights reserved. To obtain permission for reproduction or use in course work of ZERO TO THREE materials by copy centers of university bookstores, contact: Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, (978) 750-8400; fax (978) 750-4470, www.copyright.com ISSN 0736-8038 © 2023 ZERO TO THREE: National Center For Infants, Toddlers, and Families, 2445 M Street NW, Suite 600, Washington, DC 20037, (202) 638-1144; Customer Service: 1-800-899-4301

- The Relationship Between Reflective Supervision/Consultation and Reduced Burnout Among Early Education Professionals
  - Thomas W. Pavkov and Lee Wells
- 58 PRACTICAL TIPS AND TOOLS: Managing Challenging Behaviors With Love

Rebecca Parlakian, Claire Lerner, Kathy Kinsner, and Maria Gehl

#### **ALSO IN THIS ISSUE**

- 2 This Issue and Why It Matters Stefanie Powers
- 4 ZERO TO THREE Competencies for Prenatal to Age 5 Professionals: *Understanding the P-5 Competency Domains*

# ZERO TO THREE Competencies for Prenatal to Age 5 Professionals: *Understanding the P-5 Competency Domains*

The P-5 Competencies are organized by eight domains of professional practice. Each domain defines core knowledge, skills, and attitudes necessary for professionals in all disciplines working with young children and their families. Each of the P-5 Competency domains are equally important, and they build upon and reinforce one another. All of ZERO TO THREE's professional development are categorized by the P-5 Competency domains. Each article in the Journal includes a box at the bottom of the first page that identifies the P-5 Competency domains most strongly supported by the article. More information about the P-5 Competencies is available online at www.zerotothree.org/p-5.

### **P-5 Competency Domains**

