

Understanding Relationships and their Importance to Early Childhood Development

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Safe Babies

A Program of ZERO TO THREE





Infant-Toddler Court Program
National Resource Center

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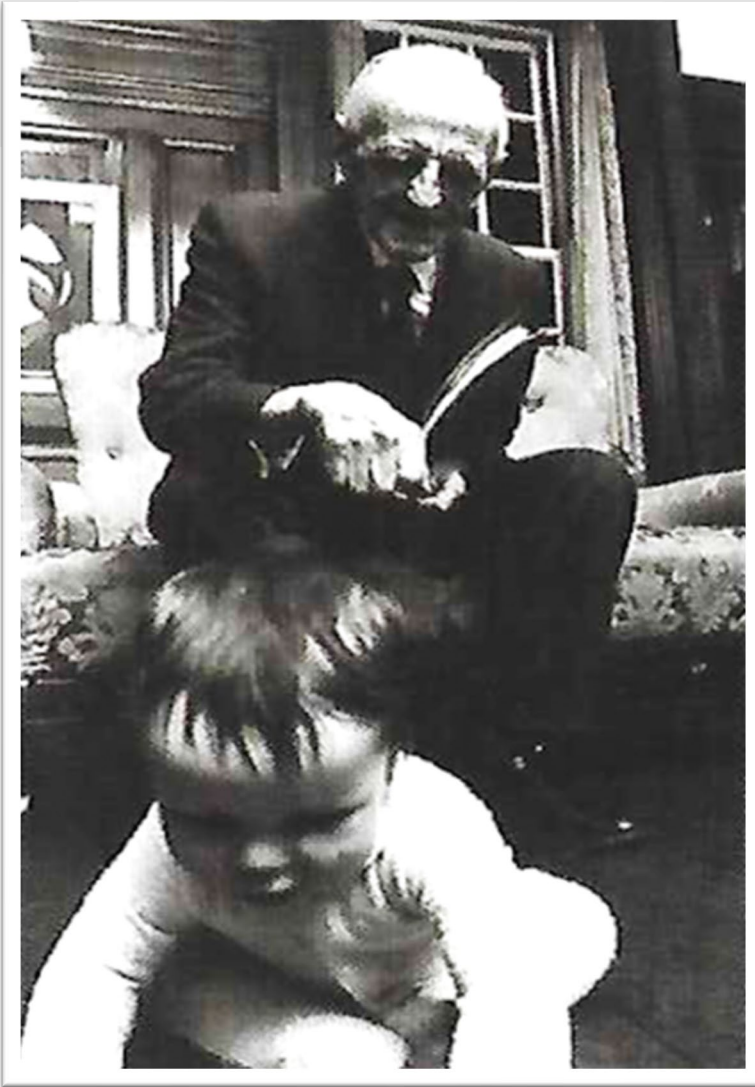
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Learning Objectives

1. Participants will gain insight into how all development occurs in a relational context.
2. Participants will gain knowledge regarding needs-based, trauma-responsive, and developmentally-informed practices.



“There is no such thing as a baby. . . A baby cannot exist alone but is essentially part of a relationship.”

- D.W. Winnicott

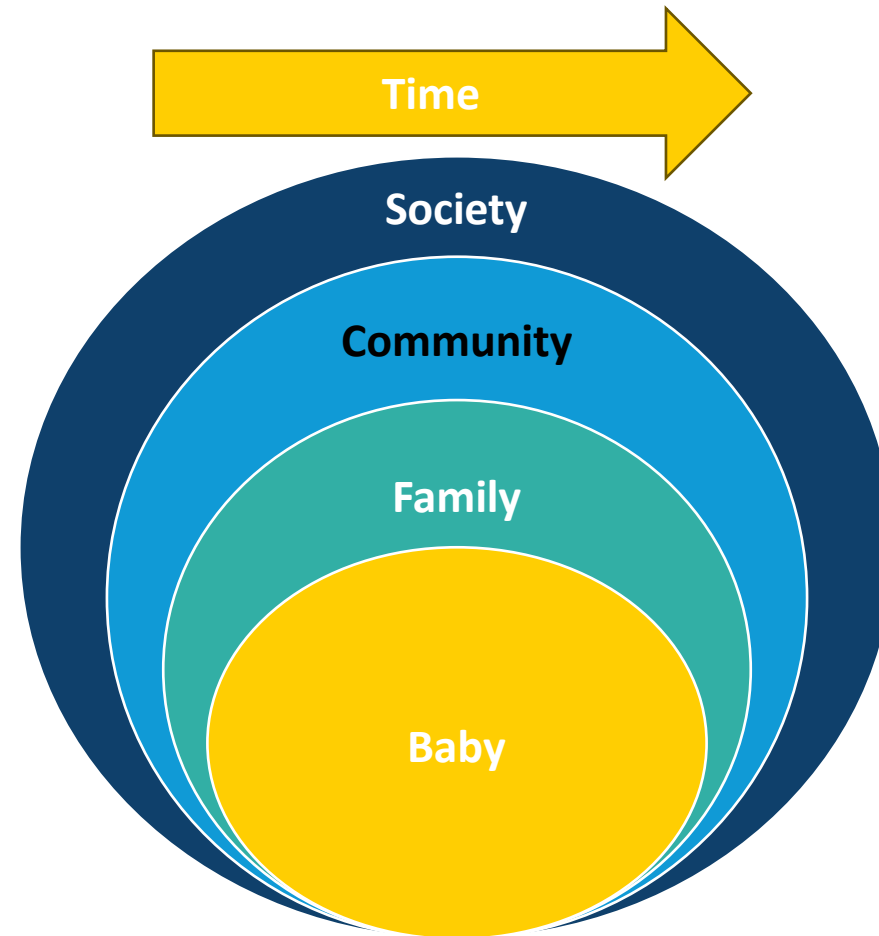


“In order to develop normally, a child requires progressively more complex joint activity with one or more adults who have an irrational emotional relationship with the child. Somebody’s got to be crazy about that kid. That’s number one. First, last and always.”

– Urie Bronfenbrenner

A Bioecological Perspective

Individuals are influenced by factors found in all four areas of the social ecology



Implications for early relational health



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Babies in Child Welfare

*In the United States, every 7 minutes a baby or toddler is removed from their parents due to maltreatment or neglect **and placed in out-of-home care.***



Risk is *not* fate.

**Positive
Outcomes**



**Negative
Outcomes**

“You don’t have to be a therapist to be therapeutic.”

- Dr. Kristie Brandt



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“A child is like a piece of paper on which every person leaves a mark.”

- Robert Heinlein

The Safe Babies Approach

IMPACT:

Safe Babies focuses on the urgent developmental needs of young children during all planning and decision-making to strengthen early relationships with parents and caregivers and to create safe, stable, and nurturing environments for babies and toddlers.





“We do not learn from experience... we learn from reflecting on experience.”

- John Dewey



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Thank You!

Join the collective action at:

zerotothree.org/SafeBabies

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ZERO TO THREE
Early connections last a lifetime

