

**PEDIATRICS SUPPORTING PARENTS INTEGRATING ERH  
INTO PRACTICE WORKFLOW COMMUNITY OF PRACTICE:  
SESSION OVERVIEWS, RESOURCES & QUESTIONS**



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## Introduction

Pediatrics Supporting Parents (PSP) held a five session Community of Practice (CoP) for members of each Proof Point Community (PPC). The CoP was an opportunity for clinicians and family leaders to connect and share questions and resources around the topic of Integrating ERH into Practice Workflow. This document serves as a reference for PPC Learning Community members who were not able to attend the CoP. It provides the topic for each meeting, PDFs of all PowerPoint slide decks, links to resources that were shared, and a list of “burning questions” generated by participants.

## Session One

### *Pediatric Resident Training & Other Opportunities to Engage New Pediatricians in ERH*

- [Session 1 slide deck PDF](#)
- [Brain Architecture Game](#)
- [ZTT’s Baby Brain Map](#)

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## Session Two

### *Engaging with Families During the Well-Child Visit*

- [Session 2 slide deck PDF](#)
- [Video Interaction Project](#)
- [Mount Sinai Parenting Center](#)
- [Vroom](#)
- [Book For Grieving Fathers Written by Bay Area FAB Member, LaZette Smith](#)
- [Dolly Parton Imagination Library](#)

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## Session Three

### *Integrated Team-Based Care*

- [Session 3 slide deck PDF](#)

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## Session Four

### *Screening & Referrals*

- [Session 4 slide deck PDF](#)
- Audre Lorde's [The Master's Tools Will Never Dismantle the Master's House](#)
  - Quotes from this book [can be found here](#).
- [PACEs Connection Resource Page](#)
- **HealthySteps Screening Resources:**
  - [Case Study on Food Insecurity](#)
  - [Case Study on Maternal Depression](#)
  - [CQI Snapshot on NYU Maternal Depression Screening](#)
  - [CQI Snapshot on Referral Follow-up](#)

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## Session Five

### *Family Partnership & Co-creation*

- [Session 5 slide deck PDF](#)
- [HealthySteps Resources for Families](#) (many with translation into 5 languages–click the red circle to download) including:
  - [HealthySteps “What’s Up” Developmental Newsletters](#)
  - [Topical Handouts](#)
  - [Early Learning Handouts](#)

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## Burning Questions Clinicians & Families Flagged as Important for Consideration & Discussion

1. How do you compete with every other interest we have when it comes to learners? Not just one thing, what else do they need to learn and how to fit it all in?
2. How do we present this information to families in a way that is culturally responsive, respectful, and nonjudgmental? We don't want to judge "good" or "right" parenting and want any information shared to be well received.
3. How do we help residents understand and integrate the work? How do we know we're doing it? What does it look like? There can be a disconnect among those who are deeply involved in ERH and those for whom it might be new. How to support team members, attendings, and the next generation of pediatricians?
4. Overall across the country, do we know—since January—what impact we've had on immigrant families, and whether we've stepped it up to meet that demand?
5. Curious about what conversations with parents have been like around ERH? Does it seem like parents are capturing and receiving? Do you feel like you have time to sit, take it in, and listen well?
6. How do we get the money? We have a great framework but struggle with presenting the package to get it funded.
7. How do we match parents' interests and needs in our conversations about early relational health?
8. How to hold residents accountable to do training such as the Mt. Sinai Keystone Curriculum? What is a reasonable deadline and how to ensure completion?
9. How can these various resources/approaches/curricula be packaged into a cohesive model as an ERH educational toolkit that can be disseminated to all residency programs through APPD or a national presentation?
10. Do we need to clarify what the well-child visit is for?
11. How to reach preceptors so they are trained and enthusiastic about teaching their residents about ERH?
12. There were presentations at PAS on virtual reality for training on microaggressions—maybe we could think of a way to do that in this space?