



## Highlights from the Field

### Did you know...

...that the **Bay Area PPC** aims to ensure that Black families see Black providers—a practice called race concordance—if they would like to? Both the Oakland and San Francisco clinics prioritize race concordance for patients and providers. According to [recent research](#), race concordance “improves communication, perceptions of care, and health outcomes (Moore et al, 2023).”

...that the **Durham PPC** provides translation and transcription services in real time for their monthly Parent Advisory Team (PAT) meetings? This commitment to accessibility improves transparency and allows the PAT to include a diverse group of community members for family engagement.



...that the **Los Angeles PPC** offers parents of newborns a parent support bundle? It includes items like a babywearing carrier, board books, and an engaging playmat. These items are provided through private funding and aim to enhance caregiver-child connection and social-emotional development which is highlighted through coaching and guidance shared with caregivers about the items provided in the bundle.

...that the **Onondaga PPC** integrates many services under one roof? They provide respiratory care, behavioral health, food bank distribution, HealthySteps, and enhanced services for children in foster care. They have intentionally decorated their behavioral health treatment rooms and exam rooms with fun animal designs that are engaging for young children.



...that the **Pierce County PPC** engages their Community Health Workers and Integrated Mental Health Therapists in weekly reflective supervision? The director arrives to supervision without an agenda and follows the staff's lead as far as what has come up that week and where they need to reflect and process. This time offers the opportunity to pause, slow down, and become more aware of thoughts, feelings, and reactions that arise in daily interactions with children and their families. Reflective supervision is stabilizing for staff and the broader workforce—they would love to see it become the norm.

#### Reference:

Moore, C., Coates, E., Watson, A., de Heer, R., McLeod, A., & Prudhomme, A. (2023). "It's Important to Work with People that Look Like Me": Black Patients' Preferences for Patient-Provider Race Concordance. *Journal of racial and ethnic health disparities*, 10(5), 2552–2564. <https://doi.org/10.1007/s40615-022-01435-y>

## Spotlight: Reach Out and Read

**Reach Out and Read (ROR)** promotes early literacy and language ability. When providers give books to families and share the many ways to connect around them, it fosters a strong caregiver-child bond and even improves well-child visit attendance. ROR is an intervention that is implemented at every PPC because it is an excellent tool for enhancing early relational health in the pediatric setting. Dr. Ellie Erickson of the Durham PPC notes,

*“When I learned that early relational health (ERH) is fostered when a child feels safe and calm, I realized that it’s the warm, connected feeling I remember from reading with my parents when I was little—and that I experience now with my own three children. This made talking about ERH and book sharing during clinical visits so joyful. The link between book sharing, feeling safe and connected, and the positive effects on development are more intuitive than instructing people to read for a certain amount of time every day.”*

Last month several individuals from PPCs (plus PSP staff) attended the ROR Leadership Conference in New York City. Among them were Ira Hillman and Hope Williams-Burt who are featured in [this ROR podcast](#) entitled “*Building Early Relational Health Ecosystems*,” recorded during the Early Relational Health Funders Summit held before the conference.



There is a lot of collective ROR knowledge and experience among the PPCs. We hope that the In-Person Meeting is an opportunity to connect with your colleagues on this topic.

## Resources

The March, April, and May Governance Body meetings and May Learning Community meetings focused on diversity, equity, inclusion, accessibility, and belonging (DEIAB). Thank you to Natalie Burke from CommonHealth ACTION for her presentations to the Governance Body in March and April, and to the Learning Community on May 20th, Nikki Montgomery from Family Voices for her presentation on accessible language during the May 14th Governance Body Meeting, and Darneshia Allen from ZERO TO THREE for her presentation to the Learning Community on May 29th. Their sessions brought information and conversations about health equity, bias, social identity, equitable leadership, accessible language, and more. Below are some links they referenced and/or suggested should you want to take a deeper dive into these topics.

- **From Natalie Burke:**
  - [Principles of Trustworthiness](#) from the Association of American Medical Colleges
  - [How to Fix a Broken Tongue](#): article on inclusive language
  - [Grace, Wellness, and Leadership: Let No One Put Asunder](#) keynote presentation
- **From Nikki Montgomery:**
  - [Talking Points About Health Literacy](#) from the CDC
  - [Language Access Resources](#) from Family Voices
- **From Darneshia Allen:**
  - [National Culturally and Linguistically Appropriate Services \(CLAS\)](#) Standards from the U.S. Department of Health and Human Services

#### Power Sharing Webinars

The webinars below continue our DEIAB focus with specific attention on *Redefining Power Dynamics in Communities, Healthcare Systems, and Philanthropic Practices*. They feature Dr. Allysa Ware, Hope Williams-Burt, Dr. Ellie Erickson, Mónica Beltrán, Ira Hillman, and Elizabeth Krause. As a reminder, in July we will revisit the topic of power and positionality during the Learning Community session at the In-Person Meeting.

- [2024 Collective Impact Action Summit](#)
- [2023 Grantmakers in Health](#)

## Upcoming TA Opportunities

- **In-Person Meeting on July 29 and 30, 2024** in Long Beach, CA. On Tuesday, each PPC will present their PSP story, take part in a Peer Input Process, and engage in relationship-building activities, all while a professional illustrator captures the day—and the common learning agenda.
- **Communities of Practice (CoP)** monthly meetings will be held virtually starting in September—exact dates and times TBD—stay tuned!
  - **Family Partnership CoP** (September-March) will focus on co-creating in partnership with families.
  - **Evaluation CoP** (September-December) will focus on ways in which PPCs measure success in preparation for sustainability efforts.
- **Plain Language** learning continues with Family Voices. They will be scheduling one-on-one language access TA sessions with each PPC. Staff members will be reaching out to schedule these sessions. If you would like to connect directly with them, you can email [Nikki Montgomery](#) or [Roseani Sanchez](#).
- **Individualized Technical Assistance**
  - **Family Voices'** Family Engagement Consultant is scheduling monthly family engagement TA sessions for PPCs. Email [Cara Coleman](#) to set up a time.
  - **ZERO TO THREE** is always available to provide TA upon request—please reach out to [Sarah MacLaughlin](#) if you have specific needs.